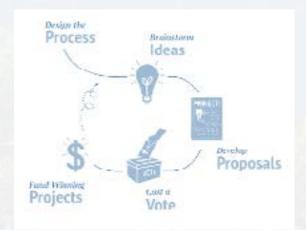
Participatory Budgeting

Participatory Budgeting is a democratic process in which community members (students, staff, and parents/guardians) directly decide how to spend part of an allocated district budget.



PXU was the first school district in the United States to implement districtwide Participatory Budgeting to empower student voice and include students in the decision-making process.

For the 2020-2021 school year, we will run three simultaneous processes for each stakeholder group:

- Student led PB process
- Staff led process
- Parent/Guardian led process

Each campus will have a site-level committee for each stake-holder group. Committee members will participate in all site-level meetings and lead the PB process at their campus level. A District Steering Committee for each stakeholder group will be formed with members from each site-level committee for each stakeholder group. Please contact the Principal's office if you are interested in participating.

Camelback Administration

Principal Mr. Arndt 602.764.7001
AP, Instruction Ms. Larkin 602.764.7010
AP, Opportunities Mr. Chavez 602.764.7007
AP, Student Success Mr. Kuipers 602.764.7005
AP, Registration Ms. Gutierrez 602.764.7012

District Services

Office of Athletics & Connectedness: 602.764.1335

Office of Exceptional Student Services: 602.764.1024

Family and Community Engagement: 602.764.1355

Language Acquisition Services: 602.764.1350

Native American Services: 602.764.1351

For assistance with McKinney-Vento and Foster Services, and/or questions regarding family and community engagement; please email pxu-face@phoenixunion.org

PXU Promise

Schools of Opportunity that Welcome, Love, and Inspire All Students to Go Places and Do Things that Matter

PXU Core Values

Compassionate
Courageous
Collaborative
Creative
Committed
Conscious



Campus & CommunityResource Guide

2020-2021



Camelback High School



Campus Student Services Staff: Office of Student Success

The Office of Student Success facilitates students' access to the behavioral intervention and support needed to engage in the school community safely and successfully.

Behavior Intervention Specialist:

TBD 602.764.7049

Supports Teachers, students, and parents to complete functional behavior assessments and develop behavior intervention plans

Community Liaison:

Rosa Dominguez 602.764.7427

Connects students and families to resources, provides McKinney-Vento and Foster services and coordinates Mandated Interventions and Volunteer Clearance

Social Worker(s):

Suzan Patalano 602.764.7047 Michael O'Brien 602.764.7024

Provides Social/emotional supports and crisis response.

Student Liaison(s):

Laura Gomez 602.764.7108 Ely Hernandez 602.764.7102

Works with students to improve attendance, places students on Attendance Contracts and schedules Attendance Hearings.

Student Prevention Intervention Specialist:

TBD 602.764.7213

Coordinates skill building groups, restorative conferences, and counseling services.

 Counseling Office
 602.764.7024

 Nurse's Office
 602.764.7114

 ESS Office
 602.764.7118

Campus Interventions and Supports

Tier 1

Interventions and supports focus on prevention strategies available to all student. Specific interventions may be assigned as needs are identified:

- · PBIS
- · Community Building / SEL
- Prevention Education (videos, resources, tools, etc.)
- Basic Needs (food, clothing, resource supports)

Tier 2

Interventions and supports are targeted strategies assigned to focus on a specific behavior or need:

- Academic Interventions
- · McKinney-Vento services
- · Skill building Intervention Groups
- Mandated Intervention
- · Restorative Conference/Mediation
- Counseling Services (Individual and Group)

Tier 3

Interventions and supports are more intensive and individualized to focus on remediation specific behavior or need:

- · Regional Intervention Program
- · Emotional Crisis Supports
- Threat Management Team (TMT)
- · Re-entry supports
- Referral to Services

Clubs, Leadership Opportunities, and Extra Curricular

We believe that a comprehensive and balanced assortment of extra-curricular activities and athletic programs are an essential complement to educating the whole child. Participation in extra-curricular activities provide an opportunity to learn the values of teamwork, individual and group responsibility, and leadership; as well as a channel for reinforcing the lessons learned in the classroom. For a list of clubs, visit the campus website Clubs & Groups.

Community Resources

Arizona Dept of Economic Security (DES)

Short-term crisis services: eviction prevention, rent/mortgage, utilities, and energy assistance.

www.azdes.gov

602.542.4791

City of Phoenix Family Services

For emergency financial assistance services.

Call Mondays beginning at 8am. 602.534.AIDE

CONTACTS Shelter Hotline 602.263.8900

Find Help Phoenix

An on-line directory of services and resources divided by category of services i.e. medical, legal, affordable housing, childcare, etc.

www.findhelpphx.org

2-1-1 Arizona

Arizona 2-1-1 is a program of the Crisis Response Network and provides information for mental health, emergency services, housing, etc.

www.211arizona.org

Dial 211

Teen Lifeline

Peer Counseling suicide hotline.

602.248.8336 (TEEN)